

Suez University Faculty of Petroleum and Mining Engineering BSE225, Spring Term 16-17



# Introduction

Lecture 1 – Monday February 20, 2017

#### Outline

- Approaching Computers
- Using Computers
- Exploring with Computers
- Emerging Technologies

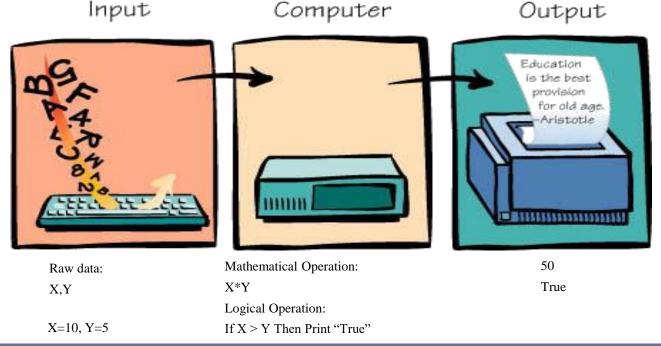
#### Outline

#### <u>Approaching Computers</u>

- Using Computers
- Exploring with Computers
- Emerging Technologies

#### What is a Computer?

A computer is a machine that is made up of combination of electronic and electromechanical electromechanical components. A computer system processes data into information according to instructions provided by the user.



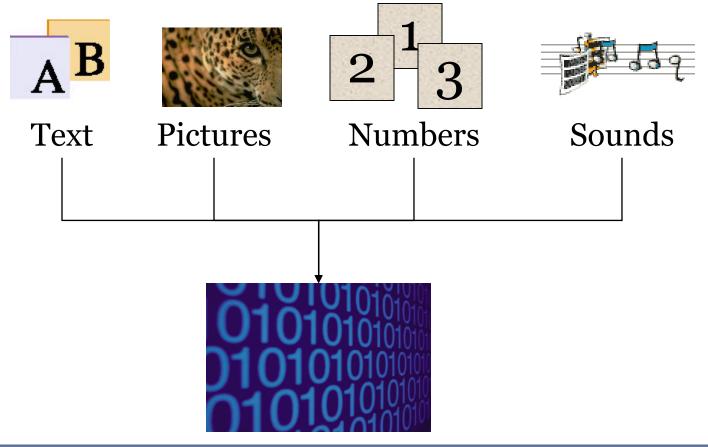
- What is a Computer?
  - ♦ Data: symbols
  - Information: data that are processed to be useful; provides answers to "who", "what", "where", and "when" questions
  - Knowledge: application of data and information; answers "how" questions
  - Output Output
  - ♦ **Wisdom**: evaluated understanding.

#### What is a Computer?

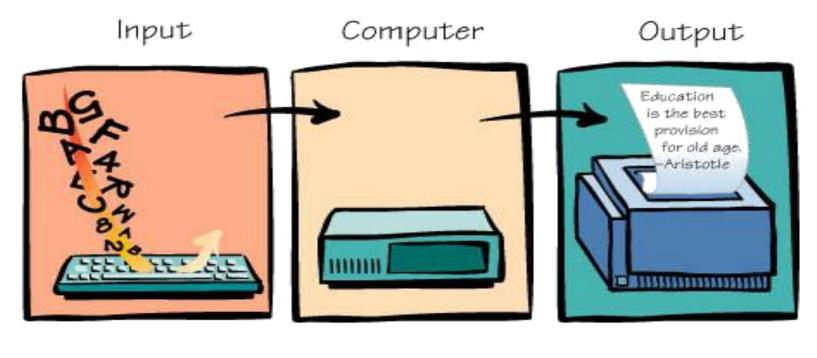
A computer system processes data into information according to instructions provided by the user.

- **Data** are raw facts that need to be processed.
- Information is meaningful data
- Instructions provided by the user tell the computer hardware how to perform a task (Software).

- What is a Computer?
- Computers store information in digital form



Data Representation



A

 $0100 \ 0001$ 

A

- Data Representation
  - ASCII American Standard Code for Information Interchange It is Most widely used code, represents each character as a unique 8-bit code.

Unicode

A coding scheme that supports 65,000 unique characters

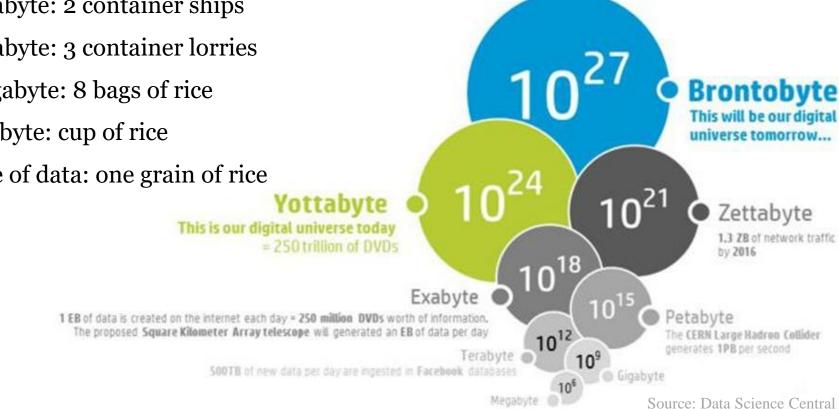
Character	ASC	ШЫ	inary	code
ABODHFGHK⊔MNOPQR∞FJYЎX≻N	000000000000000000000000000000000000000			
0   2 3 4 5 6 7 8 9		)     )     )     )     )	000 000 001 001 001 001 001	00 01 10 11 00 10 10 10 10

- Data Representation
  - A character is represented in a computer by a byte (1 byte = 8 bits)

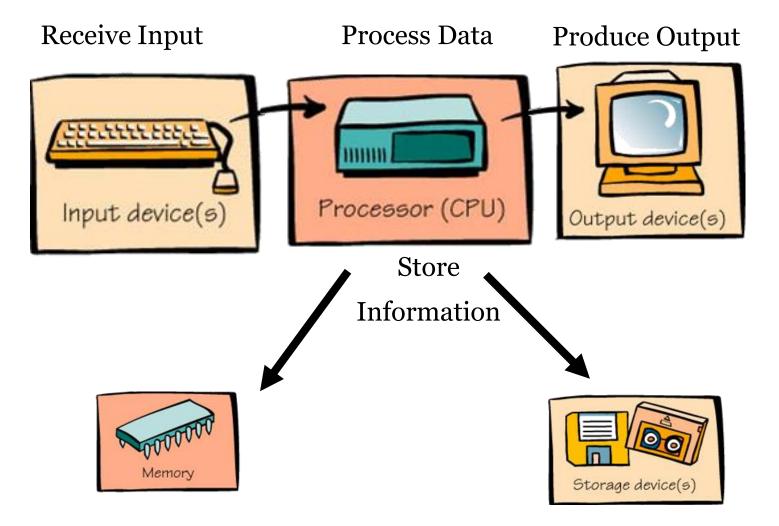
Kilobyte (KB)	2 <sup>10</sup> byte	1024 bytes	~ 1000 bytes
Megabyte (MB)	2 <sup>20</sup> byte	1.048.576 bytes	~ 1 million bytes
Gigabyte (GB)	2 <sup>30</sup> byte	1.073.741.824	~ 1 billion bytes
		bytes	
Terabyte (TB)	2 <sup>40</sup> byte	1.033.511.627.776	~ 1 trillion bytes
		bytes	

#### **Data Representation**

- Zettabyte: fills the Pacific ocean
- Exabyte: covers Germany twice
- Petabyte: covers Manhattan
- Terabyte: 2 container ships
- Gigabyte: 3 container lorries
- Megabyte: 8 bags of rice
- Kilobyte: cup of rice
- Byte of data: one grain of rice



• What Computers Do?



- What Computers Do?: Receive Inputs Purpose
  - entering data into a computer system
  - issuing instructions (commands) to a computer

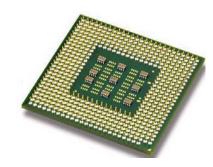
#### **Input device**

transforms data from the user into a form that a computer system can process (together with appropriate software or device drivers).





• What Computers Do?: Process Data Process data: Perform arithmetic or logical (decisionmaking) operations on data



 The processor, or central processing unit (CPU), processes data and performs all the necessary arithmetic calculations.



• The CPU is like the "brain" of the computer.

- What Computers Do?: Process Data The CPU is a complex collection of electronic circuits.
  - When all of those circuits are built into a single silicon chip, the chip is referred to as a *microprocessor*.
  - The circuit board that contains a computer's CPU is called the motherboard or system board.



What Computers Do?: Process Data

The **microprocessor** that makes up your personal computer's *central processing unit*, or CPU, is the **ultimate computer brain**, **messenger**, **ringmaster** and **boss**. All the other components— RAM, disk drives, the monitor— exist only to **bridge the gap** between you and the processor.

Ron White, in How Computers Work

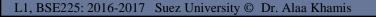
What Computers Do?: Process Data

Computers are fast, stupid machines:

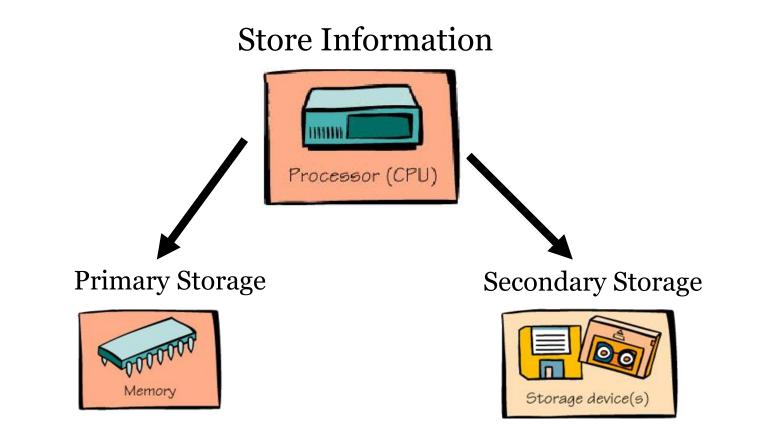
- Perform arithmetic and comparisons capabilities
- ♦ Follow precise instructions to perform an operation
- Execute instructions quickly and accurately

- What Computers Do?: Produce Output convert information coming from a computer system into some form perceptible by humans
  - visual
  - auditory (non-speech, speech)
  - Tactile (tactile output for visually-impaired and blind users (e.g., Braille)





• What Computers Do?: Store Information Store information: Move and store information in memory

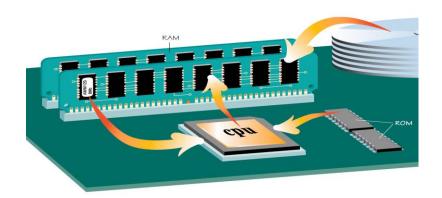


- What Computers Do?: Store Information
   RAM (random access memory):
  - is used to store program instructions and data temporarily
  - unique addresses and data can be stored in any location
  - can quickly retrieve information
  - will not remain if power goes off (volatile)



Volatile and Read/Write Memory

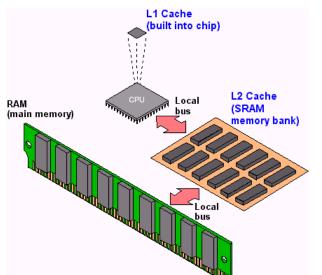
- What Computers Do?: Store Information ROM (read-only memory):
  - information is stored permanently on a chip.
  - contains startup instructions and other permanent data.



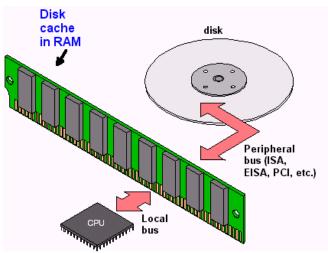


Non-volatile and Read Only Memory

 What Computers Do?: Store Information
 Cache Memory: cache is used to speed up data transfer and may be either temporary or permanent.



**Memory Cache:** The whole idea is to keep staging more instructions and data in a high-speed memory closer to the CPU memory caches (CPU caches) use higher-speed static RAM (SRAM) chips.



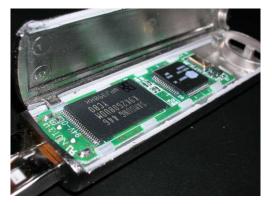
**Disk caches:** are usually just a part of main memory made up of common dynamic RAM (DRAM) chips, whereas

Source: Computer Desktop Encyclopedia

- What Computers Do?: Store Information
   Flash Memory:
  - Used for phones, pagers, portable computers, handheld computers, PDAs.





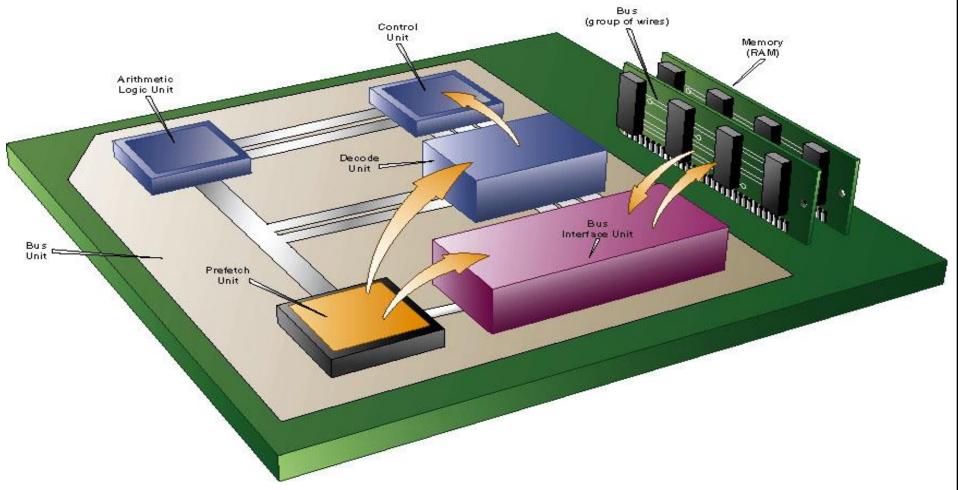


A USB Flash Memory Device



Non-volatile and Read/Write Memory

• Buses, Ports, and Peripherals



Source: G. Beekman and M. Quinn. Computer Confluence: Tomorrow's Technology and You. 7th Ed. ISBN: 013152531X, Prentice Hall, 2005.

#### • Buses

Information travels between components through groups of wires called **buses**.

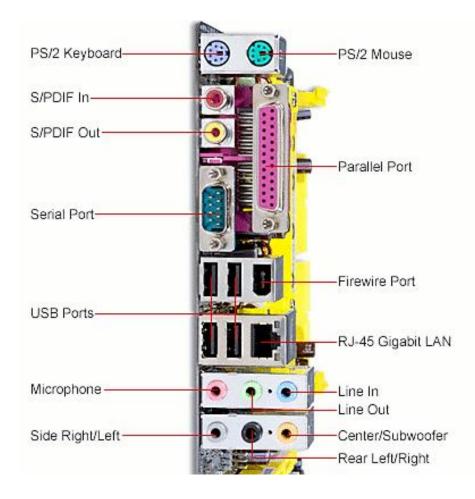
Buses

- Typically have 32 or 64 wires
- Connect to storage devices in bays
- Connect to expansion slots
- Connect to external buses and ports

Slots and Ports

Make it easy to add external devices, called peripherals





Peripherals

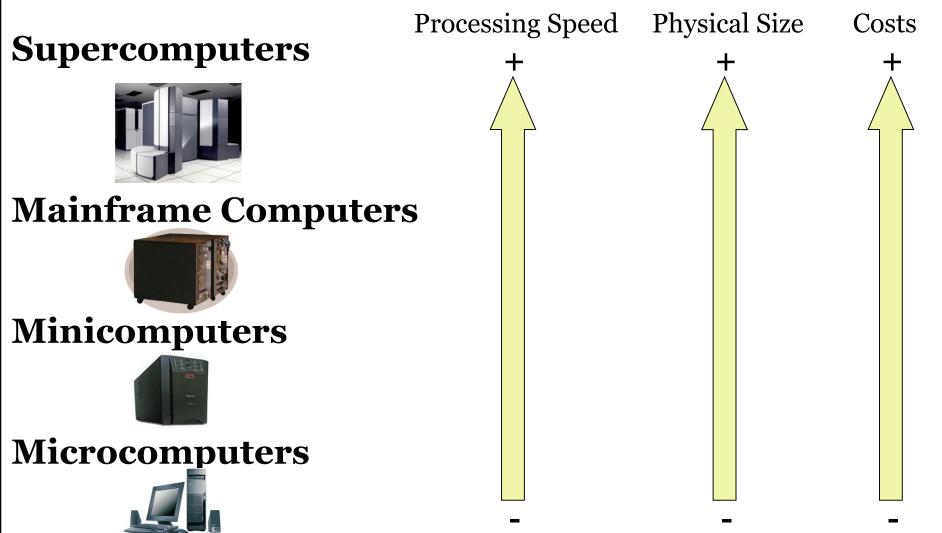






- Slots and ports also allow external devices called peripherals to be added to the system (keyboard, monitor, and mouse).
- Without peripherals, the CPU and memory are like a brain without a body.

• Types



Supercomputers



Supercomputers...

the fastest, most powerful computers

#### Mainframes

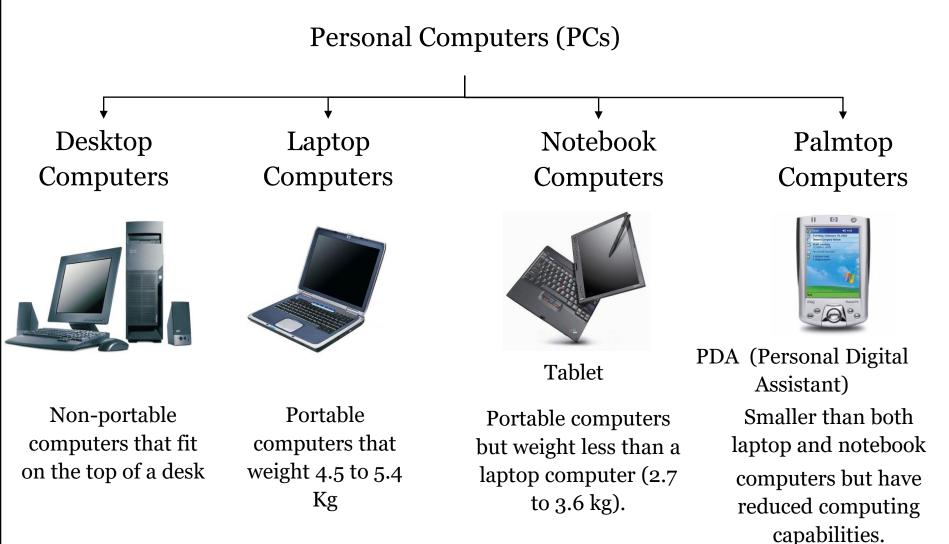
many users can access computer resources simultaneously

#### • Minicomputers

smaller and less expensive than mainframes



Microcomputers



- Special-purpose Computers
  - often attached to sensors to measure and/or control the
     environment
  - programs etched in silicon so they can't be altered (firmware)



#### Embedded Computers

- enhance consumer goods
- ♦ control a variety of hardware devices, including robots

- PDAs and Smartphones
  - ♦ PDAs feature touch-screens, that are usually used with the help of a stylus.
  - Smartphone's operating systems (as Mobile 5.0) don't support touchscreen interaction.
  - Smartphones are designed to provide phone functions first (and data second).
  - ♦ PDAs are more data-centric.
  - Pocket PC Phone is a PDA with
     phone functionality.



Source: Windows Middle East. November 2006.

Smartphone

#### Outline

- Approaching Computers
- <u>Using Computers</u>
- Exploring with Computers
- Emerging Technologies

## **Using Computers**

- Word processing and desktop publishing
- Spreadsheets and databases
- Computer graphics, multimedia and hypermedia
- Telecommunication and networking
- Artificial intelligence
- General problem-solving.

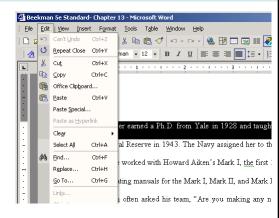
# **Using Computers**

- Revolution in Writing
  - Word processors are growing in sophistication and absorbing the features of page-layout software.
  - Paperless electronic media will replace desktop publishing.
  - Groupware for writing and editing
  - Electronic dictation
  - Intelligent Word Processors



## Revolution in Writing

- Entering Text, Formatting Text, Character
   Formatting, Paragraph Formatting
- ♦ Synonym Finders
- Oigital References
- ♦ Spelling Checkers, Grammar and Style Checkers
- ♦ Collaborative Writing Tools
- ♦ Form Letter Generators, Desktop Publishing
- ♦ Electronic Books and Digital Paper



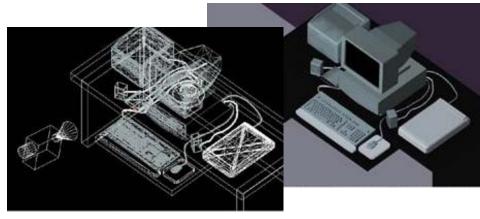


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sho	uld understand the way the Internet impacts our civilization.	
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	UNDERSTAND WHAT THE INTERNET IS	
· ·	1. Computer Network	
	a. server	
	b. client	
	<ol><li>The World Wide Web (WWW)</li></ol>	
	<ol> <li>Hypertext Markup Language (HTML)</li> </ol>	
	<ol> <li>Extensible Markup Language (XML)</li> </ol>	
	<ol><li>Web Browser</li></ol>	
в	UNDERSTAND THE ORIGINS OF THE INTERNET	
	1. ARPANET	
	2. Protocols	
	<ul> <li>Network Control Protocol (NCP)</li> </ul>	
	<ul> <li>Transmission Control Protocol (TCP)</li> <li>Internet Protocol (IP)</li> </ul>	
	<ol> <li>internet Protocia (IP)</li> <li>Military Network (MILNET)</li> </ol>	
	Sumary Network (NILNET)     National Science Foundation Network (NSFnet)	
1	5. Intranets	
	6. Commercial E-mail services	
	<ol> <li>MCI mail</li> </ol>	
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- Calculation, Visualization and Simulation
  - The Spreadsheet: Software
     for Simulation and
     Speculation
  - Statistical Software: Beyond
     Spreadsheets
  - Statistics and Data Analysis
  - ♦ Scientific Visualization
  - Calculated Risks: Computer Modeling and Simulation

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3									
								HOURLY	
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6	2	Sean	Morris	GBW09	Great Brita	in	05- <mark>,</mark> ul-8	6 \$13.30	
7	3	Colleen	Wilson	CW58	Canada		26- <mark>-</mark> ul-9	0 \$16.75	
8		Teri	Smith	AW55	Australia		07-J n-8		
9	-	Frank	Connors	GBC07	Great Brita		12-Jul-8		
10		Kisten	Able	GBS45	Great Brita	in	05-Jun-8		
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- Graphics and Hypermedia
  - Focus on ComputerGraphics
  - Dynamic Media: Beyond the Printed Page
  - Interactive Multimedia:
     Eye, Ear, Hand, & Mind
  - ♦ Data Compression –How and Why



## Databases Applications

Advantages offered by computerized databases:

- ♦ Make it easier to store large quantities of information
- Make it easier to retrieve information quickly and flexibly
- ♦ Make it easy to organize and reorganize information
- Make it easy to print and distribute information in a variety of ways

P	🖉 Microsoft Office Access 2003 Beta - [Class Grades : Table]								
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## Outline

- Approaching Computers
- Using Computers

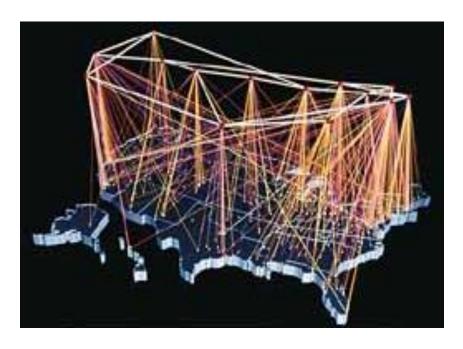
#### Exploring with Computers

• Emerging Technologies

- Local Area Networks (LAN)
  - resource sharing allow communication between users (in the same building or cluster of buildings)
- Wide Area Networks (WAN)
  - resource sharing allow communication between users (across the country or the world)

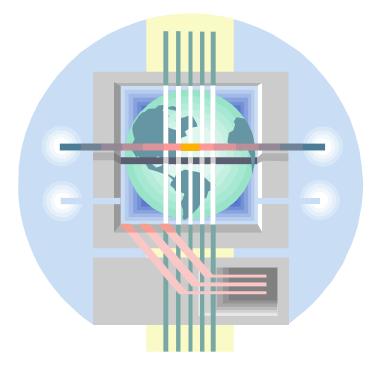
"There are three kinds of death...there's heart death, there's brain death, and there's being off the network."

- The Internet Explosion
  - ◊ A network of networks
  - ◊ World Wide Web for usability
  - ◊ Electronic mail
  - ◊ Multimedia content
  - ♦ Self-publishing
  - ♦ On-line transactions
  - ◊ Intranets
  - ♦ Network computers



## • World Wide Web

- Web browsers are portals into the Web
- Web pages are interlinked documents
- Web sites are web pages grouped together



## • Electronic Mail (e-mail)

The primary use of the Internet today is for communications:

- E-mail is easy to use
- Messaging is quick

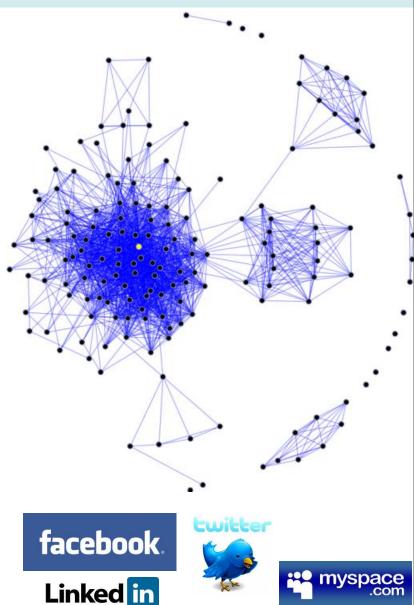
"The great success of the Internet is not technical, but its human impact"

Dave Clark

## Social Networking

Social network is a social structure made up of individuals (or organizations) called "nodes", which are tied (connected) by one or more specific types of interdependency, such as friendship, kinship, common interest, financial exchange, dislike, or relationships of beliefs, knowledge or prestige.

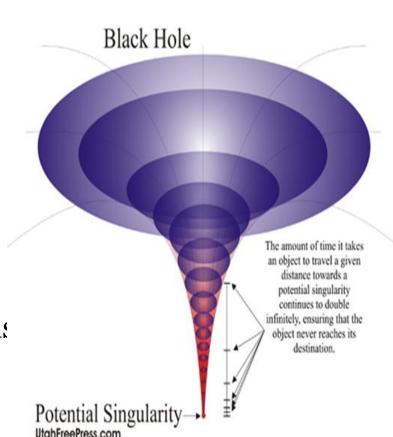
Source: Wikipedia

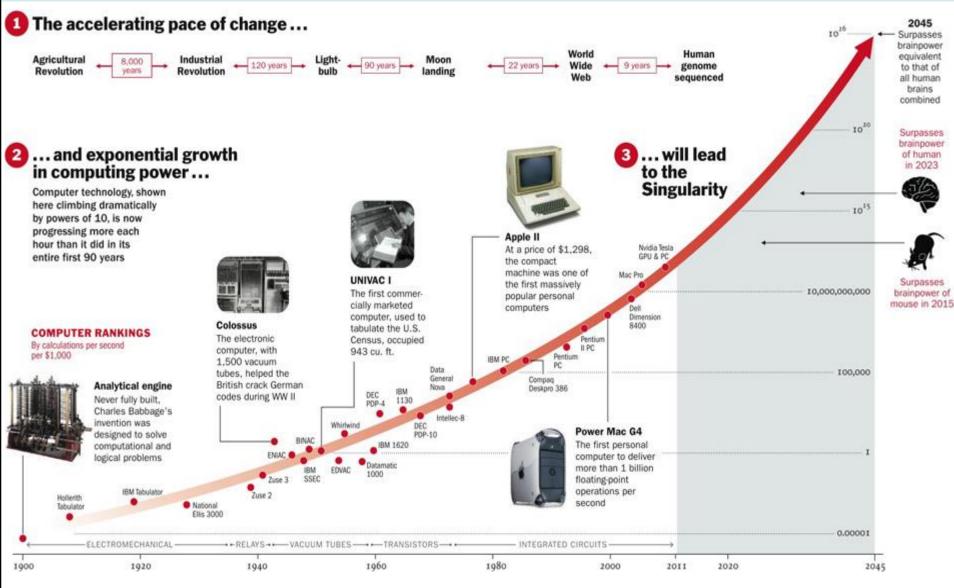


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**Technological Singularity Technological singularity** hypothesis is that accelerating progress in technologies will cause a **runaway effect** wherein artificial intelligence will exceed human intellectual capacity and control, thus radically changing or even ending civilization in an event called the singularity [10].





[11]

Humanity's artificial-intelligence capabilities begin to upstage our human intelligence at the end of the 2030<sub>s</sub>

**Emerging Technologies** 



[1].

Accelerating progress in biotechnology will enable us to reprogram our genes and metabolic processes.

#### Nano-technology

Nanotechnology promises the tools to rebuild the physical world, our bodies, and our brains, molecular fragment by molecular fragment and potentially atom by atom.

### Robotics

Creation of machine thinking ability that exceeds the thinking ability of humans.

WHEN HUMANS TRANSCEND BIOLOG

SINGULARITY

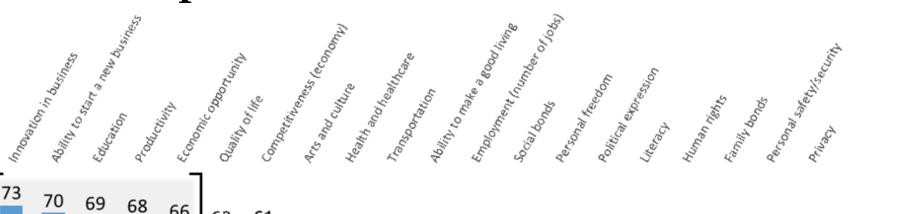
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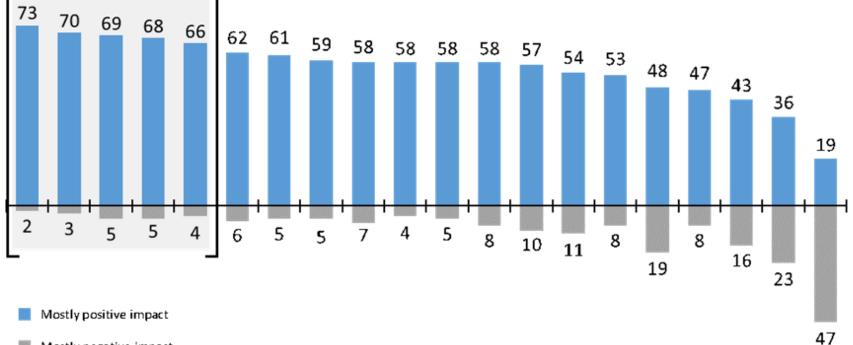
NEAR

THE

Immortality by 2045!

#### Social Impact



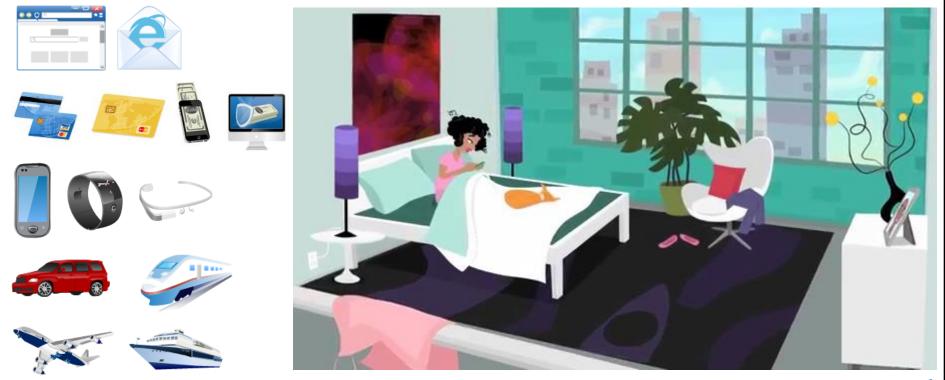


Mostly negative impact

Source: global Microsoft poll, 2014

## Social Impact: Privacy

Collecting data happens invisibly and passively, as a by product of another service.



https://hackernoon.com/autonomous-vehicles-and-the-end-of-privacy-9c3712f3494f#.x3zrz11pn



L1, BSE225: 2016-2017 Suez University © Dr. Alaa Khamis

Social Impact: Impact on human skills



"In my day the schools taught two things, love of country and **penmanship** — now they don't teach either."

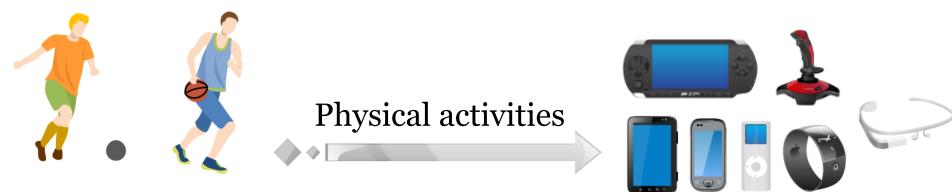


Cleveland Amory (1917-1998) American Author

Research is needed to answer the following open questions:

- How does machine intelligence affect human cognitive processes and reduce our overall intelligence?
- Does machine intelligence hurt the development of our hippocampus, impact our critical thinking skills, hinder knowledge acquisition, and harm our ability to concentrate?

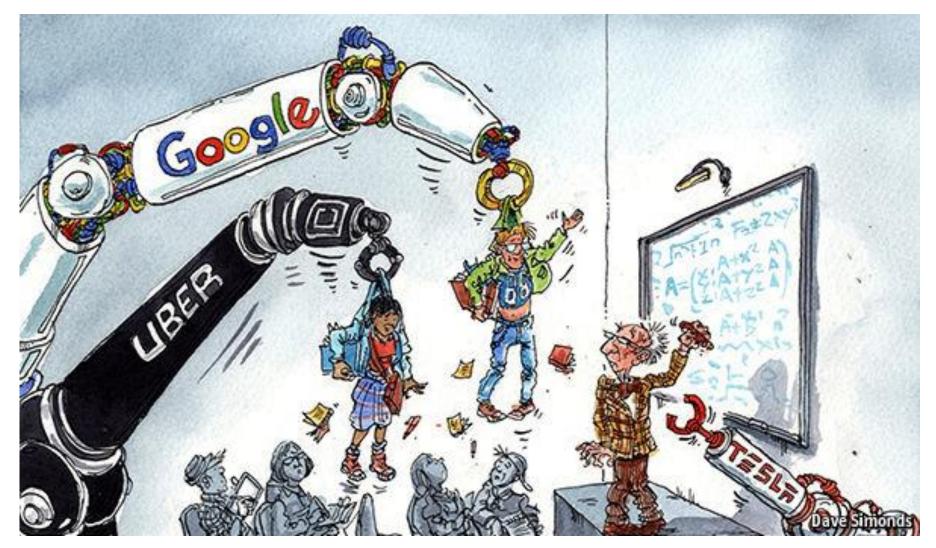
Social Impact: Changing Social Norms







Social Impact: Employment



## Social Impact: Employment

We can expect a wave of structural unemployment to spring from the technology in the medium term.

A study out of **Oxford University** in **2014** found that in the near future **artificially intelligent technology could take over** <u>nearly half</u> of all **U.S. jobs**.



#### Social Impact: Employment

#### Robotenomics research headcount analysis sample

]	2014	2013	2012	2011	2010	2009	Increase	Increase %
Audi	77 247	71 781	67 231	62 806	59 513	58 011	19 236	33,16
BMW	116 324	110 351	105 876	100 306	95 453	96 230	20 094	20,88
Daimler	279 972	274 616	274 605	267 274	258 120	256 407	23 565	9,19
Fiat	228 690	225 587	214 836	197 021	199 924	190 014	38 676	20,35
Peugeot Citroen	189 786	196 885	202 108	209 000	198 220	186 220	3 566	1,91
Porsche	22 401	19 456	17 502	15 307	13 159	12 100	10 301	85,13
Volkswagen AG	112 561	107 559	101 794	97 691	94 787	95 164	17 397	18,28
[	1 026 981	1 006 235	983 952	949 405	919 176	894 146	132 835	14,86
Nissan	160 530	160 530				155 659	4 871	3,13
Toyota	338 875	338 875				320 590	18 285	5,70
Honda	198 561	198 561				176 815	21 746	12,30
	1 724 947	1 704 201				1 547 210	177 737	